

CEDARHOME ELEMENTARY SCHOOL: (SIP)
Goals and Strategies for Realizing our 3-year Vision
2022-2023, 2023-2024, 2024-2025

| GOALS At the end of the 2024-2025 school year, students will... <i>Imagine a student sitting in your classroom; what will they do?</i> | STRATEGIES To achieve our three-year goals, teachers will... <i>Imagine a teacher providing instruction in front of their class; what will they do?</i> |
|--|--|
| <p>Math Students will...</p> <ul style="list-style-type: none"> ● Improve their ability to problem solve in mathematical situations as measured by classroom assessments, MAP, Aims-web, and classroom-based assessments | <p>Math</p> <p>Year 1:</p> <ul style="list-style-type: none"> ● Teachers will improve their instructional strategies of number sense concepts through Number Talk implementation. <p>Year 2:</p> <ul style="list-style-type: none"> ● Teachers will improve their ability to instruct with a conceptual understanding of the procedure. <p>Year 3:</p> <ul style="list-style-type: none"> ● Teachers will help students understand and recognize the need to “wrestle” with the work to find solutions rather than being “rescued” by their teacher. |
| <p>Literacy Students will...</p> <ul style="list-style-type: none"> ● Demonstrate an ability to use various strategies to comprehend grade-level text | <p>Literacy</p> <p>Year 1:</p> <ul style="list-style-type: none"> ● Teachers will improve their instructional practices around reading fluency, specifically in word recognition. <p>Year 2:</p> <ul style="list-style-type: none"> ● The strategies employed in year one will be reevaluated and then built upon with appropriate/relevant professional development. <p>Year 3:</p> <ul style="list-style-type: none"> ● The strategies employed in year two will be further evaluated and built upon with appropriate/relevant professional development. |
| <p>MTSS Students will</p> <ul style="list-style-type: none"> ● Improve academically and socially/emotionally through a tiered level of support in the classroom and school-wide | <p>MTSS</p> <p>Year 1:</p> <ul style="list-style-type: none"> ● Staff will define and commit to Tier 1 academic and behavior/SEL MTSS supports. Staff will develop documents to track student progress in Tier 1. <p>Year 2:</p> <ul style="list-style-type: none"> ● Staff will define and commit to Tier 2 academic and behavior/SEL MTSS supports. Staff will refine documents to track student progress |

through the tiers.

Year 3:

- Staff will define and commit to Tier 3 academic and behavior/SEL MTSS supports. Staff will refine documents to track student progress through these tiers.